

Ariana C. Vasquez

Department of Educational Psychology
The University of Texas at Austin
1 University Station, D5800
Austin, TX 78712
ariana.christine.vasquez@gmail.com

4300 Red Cloud Drive
Austin, TX 78759
469.226.4752
DrAriV.com

Education

Ph.D. Educational Psychology, Degree Anticipated 2016, University of Texas at Austin
M.A. Program Evaluation, 2014, University of Texas at Austin
M.A. Elementary Education, 2006, Austin College
B.A. Psychology, 2004, Austin College, Magna Cum Laude

Professional Experience

2014 – present *Graduate Research Assistant*, Center for Teaching and Learning, University of Texas Austin
2014 – present *Mentor*, EdPsychEd
2011 – present *Graduate Research Assistant*, Dr. Erika Patall's Motivation and Education Research Group
2013 – 2015 *Project Manager – Program Evaluator*, Bullock Texas State History Museum
2010 – 2014 *Teaching Assistant*, University of Texas Austin
2010 – 2012 *Graduate Research Assistant*, Charles A. Dana Center, University of Texas Austin
2005 – 2010 *Teacher of Record*, KIPP: TRUTH Academy, Rutherford Elementary

Professional Services

Positions Held

2012 – 2014 American Educational Research Association, Division C, Graduate Council, *Co-Chair*
2012 – 2013 University of Texas at Austin, Graduate Student Assembly, *Programs Director*
2012 – 2013 University of Texas at Austin, Research Policy Committee, *Graduate Representative*

Reviewing Activities

2014, 2015 Journal reviewer, *Translational Issues in Psychological Science*
2013, 2014, 2015 Conference proposal reviewer, *American Educational Research Association*
Reviewer for *Journal of Educational Psychology* and *Child Development*
2012 Conference proposal reviewer, student poster award, *Society for Personality and Social Psychology*

Honors and Awards

Grants Received

2014 – 2015 College of Education Graduate Student Research Award

Fellowships and Scholarships

2010 – 2016 Teresa Lozano Long Endowed Graduate Fellowship
2015 POD Committee on Graduate and Professional Student Development's (GPSD) Award
2013 – 2014 Joseph L. and Katherine D. Henderson Foundation Scholarship
2005 – 2006 E.H. Black Memorial Scholarship
2004 – 2005 Virginia H. Love and Freeman Award for Creativity in Teacher Education
2000 – 2004 Lee Posey Leadership Institute Scholar

Manuscripts in Print

Vasquez, A. C., Patall, E. A., Fong, C. J., Corrigan, A., & Pine, L. *Parent autonomy support, academic achievement, and psychosocial functioning: A meta-analysis of research*. Educational Psychology Review. 2015. doi: 10.1007/s10648-015-9329-z

Manuscripts in Progress

Patall, E. A., **Vasquez, A. C.**, Steingut, R. R., Trimble, S. S., & Pituch, K. A. (under review). *Supporting and thwarting autonomy in the high school science classroom*. Journal of Educational Psychology.

Pyle, N., **Vasquez, A. C.**, Gillam, S., Olszewski, A., Hartzheim, D., Laing, W., & Pyle, D. (under review) *Effects of expository text structure interventions on comprehension: A meta-analysis*.

Patall, E. A., **Vasquez, A. C.**, Steingut, R. R., Trimble, S. S., & Pituch, K. A. (under review). *Daily interest, engagement, and autonomy support in the high school science classroom*.

Fong, C. J., Patall, E. A., **Vasquez, A. C.**, Stautberg, S. (under review). *The effect of criticism on intrinsic motivation: A meta-analysis*.

Vasquez, A. C., Lee, B., & Svinicki, M. (in preparation). *Developing personal interest in coursework through drama-based instruction*.

Patall, E. A., Trimble, S., **Vasquez, A. C.** (in preparation). *The individuality of choosing*.

Conference Presentations

Vasquez, A. C. & Rohde, L., (2015) *A case study of graduate students' reflections on teaching development*, Professional and Organizational Development Conference, San Francisco, California, United States.

Rohde, L. & **Vasquez, A. C.**, (2015) *Examining graduate students' responses to mid-semester feedback on teaching*, Professional and Organizational Development Conference, San Francisco, California, United States.

Patall, E. A., **Vasquez, A. C.**, Steingut, R., Trimble, S. & Pituch, K. (2015) *The function of daily interest in the classroom*, American Educational Research Association, Chicago, Illinois, United States.

Crowther, A., Patall, E. A., Fong, C. J., Corrigan, A., & Pine, L. (2014) *Parent autonomy support and academic achievement: A meta-analysis of research*, American Educational Research Association, Philadelphia, Pennsylvania, United States.

Crowther, A., Patall, E. A., Fong, C. J., Corrigan, A., & Pine, L. (2014) *Parent autonomy support and psychosocial functioning: A meta-analysis of research*, Society for Research on Adolescence, Austin, Texas, United States.

Crowther, A., Musallam, A., & Schallert, D., (2014) *Connecting metacognition to college students' perceptions and affect when multitasking during in-school and out-of-school tasks*, The Society for Personality and Social Psychology, Austin, Texas, United States.

Trimble, S., Patall, E. A., **Crowther, A.**, & Awad, G. (2014) *A situation in which expressing one's self as highly unique through one's choices enhances motivation*, The Society for Personality and Social Psychology, Austin, Texas, United States.

- Fong, C. J., Patall, E. A., & **Crowther, A.** (2014) *The effect of negative feedback on adolescents' motivation: A meta-analytic investigation*, Society for Research on Adolescence, Austin, Texas, United States.
- Patall, E. A., **Crowther, A.**, & Steingut, R., Trimble, S., & Pituch, K. (2014) *Daily and cumulative effects of teacher practices on high school science students' autonomy, engagement, and disengagement*, The Society for Personality and Social Psychology, Austin, Texas, United States.
- Patall, E. A., **Crowther, A.**, & Trimble, S. (2013) *The role of uniqueness expression in the effects of choosing*, The Society for Personality and Social Psychology, New Orleans, Louisiana, United States.
- Patall, E. A., **Crowther, A.**, & Steingut, R. (2013) *Daily and cumulative effects of teachers' autonomy support over time*. American Educational Research Association, San Francisco, California, United States.
- Castro-Superfine, A., Gholson, M., **Crowther, A.**, & Fisher, A. (2012) *Intensified algebra: A design-based research and development project for double-period high school algebra, understanding the nature of teachers' implementation of intensified algebra I*. American Educational Research Association, Vancouver, Canada.

Invited Talks and Guest Lectures

- “Piaget & Vygotsky: Views of Cognitive Engagement and Theories of Learning,”** The University of Texas at Austin (2014). Cognition, Human Learning, and Motivation, Instructor: Dr. Erika Patall
- “Parent Autonomy Support, Academic Achievement and Psychosocial Functioning: A Meta-Analysis of Research,”** The University of Texas at Austin (2013). Colloquium, Instructor: Dr. Marilla Svinicki
- “Classroom Management Explored Through Behaviorism and Social Cognitive Theory,”** The University of Texas at Austin (2011, 2012). Cognition, Human Learning, and Motivation, Instructor: Dr. Marilla Svinicki
- “Attribution Theory,”** The University of Texas at Austin (Fall 2012, Spring 2012, Spring 2013). Cognition, Human Learning, and Motivation, Instructor: Dr. Marilla Svinicki

Other Publications

- Crowther, A.**, (2013, April). Graduate Students Exploring the AERA 2013 Annual Meeting , *Studying and Self-Regulated Learning Special Interest Group Newsletter*, American Education Research Association
- Crowther, A.**, (2013, November). Janine Bempechat on Current Perspectives on Studying and Self-Regulation in Homework, *Studying and Self-Regulated Learning Special Interest Group Newsletter*, American Education Research Association

Association Memberships

American Educational Research Association
Division C
Motivation in Education SIG
Studying and Self-Regulated Learning SIG
Society for Research on Adolescence
Society for Personality and Social Psychology
American Psychological Association
Division 15
Consortium of Research in Teacher Education
Psi Chi

Computer Experience

SPSS	R	Lisrel	Mplus	CMA
Blackboard	Canvas	Microsoft Word	Microsoft Excel	Microsoft Power Point

Relevant Graduate Course Work

Individual through the Life Cycle	College Teaching Methodology
Fundamental Statistics	Psychology of Learning
Motivation and Emotion	Literature Review and Methods
Correlation and Regression Methodology	Psychometric Theory and Methods
Current Topics in Motivation	Measurement and Evaluation
Experimental Design and Statistical Inference	Instructional Psychology
Seminar in Social Psychology	Survey of Multivariate Methods
Psychology of Women and Gender	Qualitative Research Methods
Meta-Analysis	Structural Equation Modeling
Research Design and Methods	Hierarchical Linear Modeling
Evaluation: Models and Techniques	